Name: _____

Skip-Counting with Number Cards

Directions:

- 1. Cut-out the cards.
- 2. Shuffle and spread out the cards face up.
- 3. Ask students to pick three cards that represent numbers we would say if we were counting by a specific skip-count.

For example:

- We might ask what are three numbers you might say if you skipcounted by tens? Students might select 43, 73, and 93 or 433, 633, and 733.
- We might ask what are three numbers you might say if you skipcounted by hundreds? Students might select 278, 678, and 878.

Big Idea #3: Skip Counting • Task 3C

43	73	93	48
133	433	633	733
233	253	258	263
278	378	678	878

Big Idea #3: Skip Counting • Task 3C

Retrieved from the companion website for *Mine The Gap for Mathematical Understanding: Common Holes and Misconceptions and What to Do About Them, Grades K-2* by John SanGiovanni. Thousand Oaks, CA: Corwin, <u>www.corwin.com</u>. Copyright © 2017 by Corwin. All rights reserved. Reproduction authorized only for the local school site or nonprofit organization that has purchased this book.